

## PUPIL INSTRUCTION-RELATED DAYS 2008-2009 School Year

**DUE DATES:** 

To County Superintendent: Tuesday 10/21/2008
To Office of Public Instruction, Accreditation

Division: Tuesday 10/28/2008

| County:   |     |
|-----------|-----|
| District: | Le: |
| School:   | Sc: |

## **GENERAL INSTRUCTIONS**

A pupil instruction-related day (PIR) is a day of teacher activities devoted to improving the quality of instruction. Districts may receive funding for up to a total of 7 PIR days or a maximum of 42 hours. A minimum of 3 days of professional development (6 hours of contact time per day in no less than 2-hour increments for a total of 18 hours) must be scheduled for all professional staff. PIR time must NOT include any time also counted as pupil instruction time. Professional development is defined in the Montana School Accreditation Standards (ARM 10.55.714 and ARM 10.65.101)

Activity Codes

PD = Professional Development (Minimum18 hours, in no less than 2-hour blocks) (ARM 10.55.714)
PT = Parent Teacher Conference (ARM 10.65.101.1(b))
RK = Record Keeping (Total of 6 hours allowable in no less than 2-hour blocks)
SO = Staff Orientation (Must be held prior to student attendance and in no less than 2-hour blocks)

Please provide the following information for the school year beginning July 1 for the year 2008-2009

1. First day pupils attend school:
2. Last day pupils attend school:
3. Does your district have a professional development committee? (ARM 10.55.714(3))

| Date | Activity<br>Code | PIR Activity Description | PIR<br>Hours |
|------|------------------|--------------------------|--------------|
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |
|      |                  |                          |              |